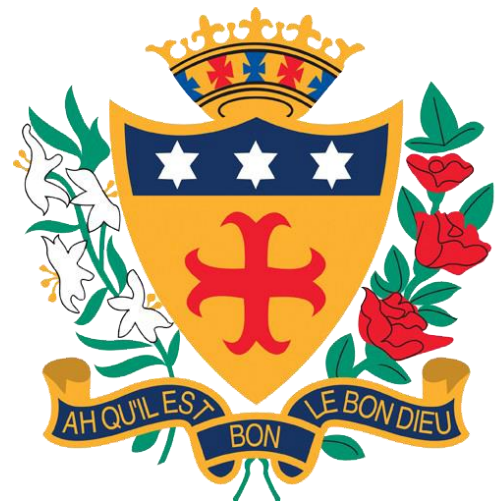


Notre Dame Catholic College

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Homework Policy

Opening Hearts, Minds and Doors

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Homework Policy

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Why do we have this Policy?

The policy on homework plays an integral part in the college achieving its vision **‘to open hearts, minds and doors...to ambitious, happy and fulfilled futures for every member of our Notre Dame family, accelerating social mobility through high expectations and academic standards’.**

Homework is seen as an essential part of each pupil's experience of education.

We are aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to making homework well-balanced and meaningful across the college.

Purposes

- To develop a consistent approach to homework throughout the college, based on the latest educational research;
- To use homework as a tool for raising standards of attainment and engagement;
- To develop a pupil's ability to work independently;
- To consolidate and extend learning in the classroom;
- To enable pupils, staff and parents to recognise the value and necessity of homework;
- To make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- To ensure that members of staff are aware that the setting and marking of homework for pupils is compulsory;
- To enlist the co-operation and active support of parents in enabling pupils to complete homework tasks;
- To provide a diagnostic tool for staff.

How does the College Respond?

- All staff are responsible for the setting, marking and monitoring of homework for all their pupils.
- Departmental homework policies must comply with this Homework Policy. Procedures for monitoring, checking and marking homework should be stated in Departmental Policies.
- Heads of Departments are responsible for the regular monitoring of setting and marking of homework.
- All pupils will be issued homework via ClassCharts. Parents/carers will be issued with usernames and passwords to allow them to monitor their child's

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homework. All homework will be identified as either as 'Submitted', 'Not submitted' or 'Late'. Staff will provide feedback on completed homework via a wide range of methods (i.e. verbal, written or electronic).

- The achievements of pupils who are conscientious in completing homework consistently over a period of time should be recognised on ClassCharts with reward points.
- The school will encourage pupils to complete homework by providing the facilities for supervised study outside of school hours (homework club is advertised on the enrichment timetable).
- All pupils are encouraged to participate in any out-of-hours study sessions provided.
- Twilight study sessions are arranged for Key Stage 4 and Key Stage 5 pupils, including exam revision classes and coursework catch-up sessions. Timetables will be available on the school website.
- Staff will encourage attendance at after school sessions for those pupils who require intervention and support for homework tasks.
- The Behaviour Policy will be used for non-completion of homework.

Monitoring and Assessment

- Curriculum Leaders will monitor the setting and quality of homework within their departments via ClassCharts.
- Pastoral Leaders will monitor the setting of homework for each year group via ClassCharts.
- Senior Leaders will periodically review the frequency, quality and impact of departmental homework procedures and practices as part of department reviews and ongoing line management.

Review

This policy is reviewed annually.

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