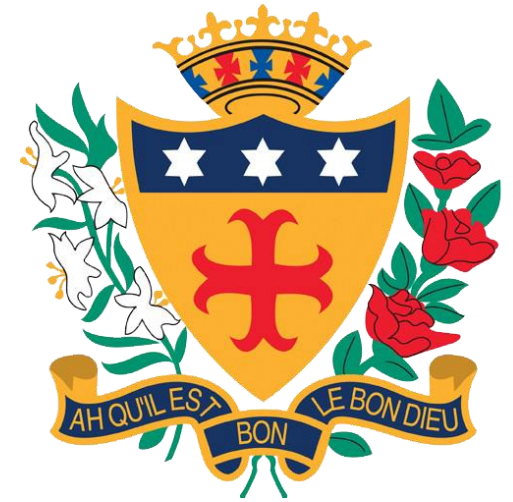


Notre Dame Catholic College

180 Great Homer St,
Liverpool L5 5AF



Accessibility

Plan 2022/23

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Opening Hearts, Minds and Doors

Heading

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Access to the Curriculum

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Due to an increase in SEND pupils, we will work to ensure that all SEND pupils have the tools and equipment they need in order to be able to access a curriculum at their individual level and need.	<p>Assess pupils' current needs and work to ensure that all equipment is in place for individual pupils.</p> <p>Speak with parents/carers where a need is identified</p> <p>Provide staff training on any equipment or needs that arise that school has not encountered before.</p> <p>Provide new staff with training on systems and</p> <p>Post training materials on College SEND folder.</p>	October 2022	SENCO/Educational Psychologist/Specialist Teachers/ASD Team	<p>Reduce barriers to learning to enable pupils within the school, including the Resourced Based Provision to access mainstream education. High pupil satisfaction levels.</p> <p>Staff awareness of needs and putting into place provisions that support the pupils.</p> <p>Pupil tracking shows a high level of understanding and pupil satisfaction.</p>
Medium Term	To improve the learning environment for pupils to make it Cognitive Load friendly for all pupils to enable them to learn in an	<p>To audit new and existing classroom layout for pupils with a special educational need.</p> <p>To provide a policy based on the ideal classroom set up for all rooms within the building to consider Cognitive Load.</p>	February 2023	SENCO / NAS / Class staff/ADHD Foundation	<p>To provide an environment that allows no pupil to be disadvantaged and that will support their individual needs.</p> <p>More pupils remaining in class with a supportive environment.</p> <p>Behaviours reduced as needs are being met.</p> <p>Policy on classroom set up ratified by the GB.</p>

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	environment that is fit for purpose.	ADHD and ASD friendly schools project up and running.			
Long Term	To embed appropriate curriculum provision for SEND pupils in Key Stage 4 and 5.	New GCSE/ Vocational courses materials offered are presented in a reading age appropriate format.	September 2023	SLT line managers, Curriculum leaders, SENCO	All pupils are able to access courses that are appropriate to their individual needs and allow them to move onto meaningful next steps with the opportunity to achieve what they can to the highest level.

Access to Buildings

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Visibility strips are on all stairwells and access to building.	High visibility strips are checked for any damage and repaired. Any repairs are monitored as required.	Ongoing Full review by January 2022	Site manager & LBM assessed site and confirm compliance.	Pupils with visual impairments are able to use access points and stairwells safely.
Medium Term	Ensure the maintenance of car park access Maintain and repair lifts.	Report damaged markings for disabled users to Local Authority Annual maintenance agreement in place.	Ongoing but complete on cyclical basis.	Business Manager and Site manager Site manager	All modifications meet DDA/DED standards and regulations for school building. Ensure access to all levels of the College for visitors, staff and pupils.

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	Maintenance of handrails and Disabled toilets	Check and repair handrails Service and repair of red pull cord and bell to reception (Site Staff) (Annual maintenance agreement for pull cords)		Site manager	Handrails are safe to use, thereby minimising risk of trips and falls. Enable disabled users to call for assistance in the event of an emergency.
Long term	Discussion and planning for extension and modification of existing building to meet the demands of an increasing population and the Resourced Based Provision expansion	Discussions and planning of changes to building. Readiness of any changes in provision ready with plans.	Ongoing to be but requires clarity by early 2023	LA, Governors, Head teacher and SLT / Business Manager	Adjustments to building which meets requirements to provide a suitable environment for an increase in populations and any further commissioning of the Resourced Based Provision.

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Access to Information

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Local Offer is updated to comply and also be accessible for all stakeholder.	Update the Local Offer and make sure all documentation is accessible for all stakeholders and that it complies legally.	October 2022	SENCO	All information is accessible for all stakeholders no matter their individual need and all information is held within the Local Offer.
Medium Term	Pupils are presented with Cognitive Friendly information that they are able to process and use.	Standard procedures for supporting SEND pupils with information. Tracking of pupils Pupil voice Further staff training	Ongoing	School staff	Pupils are able to access information for subjects that allows them full access to the curriculum offer.
Long term	To provide a clear admissions policy for both the smaller groups in mainstream,	Information to stakeholders is clear and they are aware of the access to the Resourced Based Provisions is through the Local Authority. We will do this through a	Ongoing	SENCO	Stakeholders have complete clarity in what the school offers its SEND pupils, both in mainstream and the Resourced Based Provision.

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	<p>but also the Resourced Based Provision in school.</p>	<p>video and also clarity of our information to the Local Authority. Access to the smaller and specialist teaching groups in the main body of the school will be clarified with stakeholders, with a clear entrance and exit plan.</p>			
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