

OCR Cambridge Technical Diploma Health and Social Care (double award)

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content	<p><u>Unit 13: Sexual Health and Reproduction</u></p> <p><u>Composite = Understand sexual health and contraception</u></p> <p>LO1 = Sexual health to include:</p> <ul style="list-style-type: none"> STIs and their effects on physical health and wellbeing Personal safety Grooming <p>Statutory definition of consent and rape, to include the Sexual Offences Act and the legal age of consent.</p> <p>Approaches to health to include medical checks such as smear tests and self examination)</p> <p>Methods of contraception</p> <p><u>Composite = The importance of prenatal health and the process of conception</u></p> <p>LO2 = Understanding of the following concepts</p> <ul style="list-style-type: none"> Factors which can affect conception Process of conception <p><u>Composite = Know the factors which could affect health in pregnancy and the success of the birth</u></p> <p>LO3 = Understanding of disabilities which occur in-utero</p>	<p><u>Unit 13: Sexual Health and Reproduction</u></p> <p><u>Composite = Know the factors which could affect health in pregnancy and the success of the birth</u></p> <p>LO3 = Understanding of factors that affect the health of the foetus.</p> <p><u>Composite = understand the stages of pregnancy and birth and the post-natal care of the mother</u></p> <p>LO4 = introduction to the gestation , birth and postnatal care of the mother to include:</p> <ul style="list-style-type: none"> The process of gestation The birth process Support available to post-natal mothers <p><u>Composite = understand the care and development of the baby in the first year of life</u></p> <p>LO5 = Understand the care and development of the baby in the first year of life to include:</p> <ul style="list-style-type: none"> Pattern of development Positive and negative factors influencing development How health and social care services can influence the care and development of the baby in its first year of life. 	<p><u>Unit 5: Infection control</u></p> <p><u>Composite = Understand infection control in health and social care</u></p> <p>LO1 = introduction to infection control to include:</p> <ul style="list-style-type: none"> Definitions Risks associated with poor infection control Relevant legislation <p><u>Composite = Know the chain of infection</u></p> <p>LO2 = The chain of infection to include:</p> <ul style="list-style-type: none"> Sources of infection Ways infection can be transmitted from one body to another <p><u>Composite = be able to control the spread of infection</u></p> <p>LO3 = know the methods of preventing the spread of infection to include:</p> <ul style="list-style-type: none"> Demonstration of methods including correct handwashing Explain why a number of methods preventing the spread of infection is necessary' 	<p><u>Unit 6: Personalisation and a person-centred approach to care</u></p> <p><u>Composite = understand personalisation in health and social care</u></p> <p>LO1 Personalisation to include:</p> <ul style="list-style-type: none"> Definition Key features Benefits Impact Legislation Role of local authorities <p><u>Composite = Understand what is meant by a person-centred approach to care</u></p> <p>LO2: to include</p> <ul style="list-style-type: none"> Key features of a person-centred approach Principles of a person-centred approach and how they support care Current context of the person-centred approach Challenges to a person-centred approach and methods for overcoming challenges 	<p><u>Unit 6: Personalisation and a person-centred approach to care</u></p> <p><u>Composite = Understand what is meant by a person-centred approach to care</u></p> <p>LO3: To include the following information:</p> <ul style="list-style-type: none"> Tools to find out what is important to/for a person Tools that enhance voice choice and control Tools to clarify roles and responsibilities in the care relationship How to develop person-centred plans and records. <p><u>Composite = know how to plan and conduct review meetings</u></p> <p>LO4: review meetings to include:</p> <ul style="list-style-type: none"> The importance of review meetings Planning and preparing for review meetings Conducting review meetings 	<p><u>Unit 6: Personalisation and a person-centred approach to care</u></p> <p><u>Composite = LO1, LO2, LO3, LO4</u></p> <p>During the start of this term students will practice examination technique with mini assessments and completion of complete past papers in preparation for the exam in late May/June</p> <p>Once the examination has been completed <u>Unit 5 Infection control</u></p> <p><u>Composite = be able to control the spread of infection</u></p> <p>LO3 = know the methods of preventing the spread of infection to include:</p> <ul style="list-style-type: none"> Understand how standard precautions prevents infection Understand the role of PPE in preventing the spread of infection Understand why infection control remains important when caring for the deceased. Analyse the effectiveness of immunisation and vaccination in controlling the spread of infection <p><u>Composite = Understand the role of the health and social care worker in controlling infection</u></p> <p>LO4 = roles and responsibilities for controlling infection to include:</p> <ul style="list-style-type: none"> Monitoring methods to ensure adequate cleaning How care workers should manage themselves The importance of policies and procedures

						<ul style="list-style-type: none"> The role of the care worker when individuals do not comply with infection control procedures
Prior knowledge and skills (from previous year / key stage)	Students may have varying knowledge of health and social care. This course runs alongside unit 1 which will introduce students to key terminology. This also links to PHSCE.	Students will have been introduced to key terms during Autumn term 1	Students will need to understand key terms in infection control.	Student will have been introduced to key terms in Single award lessons	Student will have been introduced to key terms in Spring term 1 and 2	Students will have been introduced to key terminology throughout the year
Core Knowledge Organiser content	Key words and definitions Learning journey	Key words and definitions Learning journey	Key words and definitions Learning journey	Key words and definitions Learning journey	Key words and definitions Learning journey	Key words and definitions Learning journey
Assessment Objectives	LO1: understand sexual health and contraception LO2 Understand the importance of pre-natal health in the process of conception Part LO3: Understand disabilities which can occur in-utero	Complete LO3: understand the importance of pre0ntal health in the process of conception. LO4: Understand the stages of pregnancy and birth and the post-natal care of the mother LO5: Understand the care and development of the baby in the first year of life.	LO1: Understand infection control in health and social care LO2 Know the chain of infection Part LO3: Control the spread of infection	LO1: Understand personalisation in health and social care LO2: Understand what is meant by a person-centred approach to care		
Vocabulary / Key Subject Terminology	Key words list Language for learning sheets	Key words list Language for learning sheets	Key words list Language for learning sheets	Key word list Language for learning sheets	Key word list Language for learning sheets	Key word list Language for learning sheets
Assessment 1	Effects of sexually transmitted infections on the health and wellbeing of the individual	Ways of ensuring a health conception can take place	Completion of P1 and P2	LO1 assessment using past papers	Assessment using past exam questions for LO1/LO2 retrieval and LO3	Past papers and mini assessments
Assessment 2	The effectiveness of legislation in protecting the individual against unlawful and harmful intercourse	Postnatal care and support of the mother	Completion of M1	LO1/LO2 assessment using past papers	LO1, LO2, LO3, LO4 assessment - full mock paper	Completion of all remain pass criteria. Most should also complete Merit and Distinction criteria
Cross Curricular Links with other Faculties	English – communication/written reports PSHCE – health and wellbeing	English – communication/written reports PSHCE – skills required for different jobs RE	English: written reports PSHCE: health and wellbeing	English: Written reports, discussion PSHCE	English PSHCE	English
Extra-Curricular Offer	After school club	Coursework club after school	Coursework club after school	Coursework/examination club after school	Coursework/examination club after school	Coursework/examination club after school

Time Allocation	Autumn 1 8 weeks 2/3 lessons per week	Autumn 2 8 weeks 2/3 lessons per week	Spring term 1 6 weeks 2/3 lessons per week	Spring term 2 6 weeks 2/3 lessons per week	Summer term 1 8 weeks 2/3 lessons per week	Summer term 2 8 weeks 2/3 lessons per week
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