

History Year 11 Curriculum Map

YEAR 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content	<p><u>Medicine in Britain, c1250–present</u> <u>GCSE Paper 1</u></p> <p>Composite = understand medical beliefs, knowledge and practices of the Medieval period c1250–c1500 Component 1 = the continuing importance of Hippocrates and Galen on medicine Component 2 = natural and supernatural ideas about the cause and cure of disease Component 3 = the role of the Church in the care of the ill Component 4 = case study: beliefs about the cause, cure and prevention of the Black Death 1348</p> <p>Composite = understand medical beliefs, knowledge and practices in the Renaissance c1500–c1700: Component 1 = continuity and change in approaches to the cause, cure and prevention of disease Component 2 = changes in medical knowledge of by Vesalius, Harvey, Sydenham Component 3 = the importance of the printing press and Royal Society as methods of communication, medical training and learning Component 4 = attach importance to reasons for change in the Renaissance Component 5 = case study: beliefs about the cause, cure and prevention of the Great Plague, 1665</p>	<p><u>Medicine in Britain, c1250–present</u> <u>GCSE Paper 1</u></p> <p>Composite = understand medical beliefs, knowledge and practices of the Industrial Period, c1700–c1900: Component 1 = continuity in beliefs about the cause and cure of disease (God, miasma) Component 2 = the work and impact of Pasteur and Koch in changing beliefs about the cause of disease Component 3 = changes brought about by individuals and government in the prevention and treatment of disease (Jenner’s vaccination, John Snow and cholera, 2nd Public Health Act) Component 4 = the use and impact of Simpson’s work with chloroform as an anaesthetic Component 5 = the use and impact of Lister’s use of carbolic acid as an antiseptic Component 6 = the extent of change in care and treatment: improvements in hospital care and the influence of Nightingale.</p> <p>Composite = understand medical beliefs, knowledge and practices of the modern period c1900–present Component 1 = advances in the understanding of the causes and diagnosis of illness and disease: genetic and lifestyle factors on health; the impact of blood tests, scans and monitors Component 2 = the development of magic bullets and antibiotics such as Salvarsan 606 and Penicillin Component 3 = the impact of the NHS on patient care and access to high-tech medical and surgical treatment in hospitals Component 4 = new approaches to prevention: mass vaccinations and government lifestyle campaigns.</p>	<p><u>Medicine on the Western Front,</u> <u>GCSE Paper 1</u></p> <p>Composite = understand the nature of warfare on the Western Front Component 1 = the trench system Component 2 = features of a trench Component 3 = key battles and casualties</p> <p>Composite = understand health and medical problems on the Western front Component 1 = conditions leading to health problems in trenches including trench foot and trench fever Component 2 = attempts to deal with health issues caused by the trenches (Whale fat, amputation, de-lousing) Component 3 = injuries and infections caused by guns and artillery (head wounds, fractures, tetanus)</p> <p>Component 4 = new treatments and care: anti-tetanus, use of saline solutions, Thomas Splint, blood transfusions, plastic surgery Component 5 = gas attacks and gas masks</p> <p>Composite = understand where and how the wounded were treated and cared for Component 1 = Chain of evacuation – Regimental Aid Post AP Component 2 = Chain of evacuation – Dressing Station Component 3 = Chain of evacuation – Casualty Clearing Station Component 4 = Chain of evacuation – Base hospital</p> <p>Revision The focus of revision will be determined by mocks and in-class assessments.</p>	Revision		
	knowledge and skills (from previous)	At KS3, pupils will have studied elements of Medieval medicine and be familiar with the Renaissance as a time of scientific progress. Skills include	At KS3, pupils will have studied elements of medical advances in the 1800s (Pasteur, surgery) and living conditions in industrial towns. Skills include	At KS3, pupils will have studied the First World War and the conditions in the trenches for soldiers.		

	chronological understanding, use of appropriate historical terms; second order concepts.	chronological understanding, use of appropriate historical terms; second order concepts.				
Core Knowledge Organiser	Keywords and definitions Timeline of key events	Keywords and definitions Timeline of key events	Keywords and definitions Timeline of key events	Keywords and definitions Timeline of key events	Keywords and definitions; timeline of key events	Keywords and definitions Timeline of key events
Assessment Objectives	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts. AO3 Analyse, evaluate and use contemporary sources to make substantiated judgements in the context of historical events studied. AO4 Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts. AO3 Analyse, evaluate and use contemporary sources to make substantiated judgements in the context of historical events studied. AO4 Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts.	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts.	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts.	AO1 Demonstrate knowledge and understanding of the key features of the periods studied. AO2 Explain and analyse historical events and periods using second order historical concepts.
Vocabulary / Key Subject Terminology	Anatomy, Apothecary, Astrology, Bile, Bloodletting, Cesspit, Diagnosis, Dissection, Epidemic, Flagellants, Four Humours, Leech, Miasma, Midwife, Purging, Quarantine, Renaissance, Royal Society, Supernatural	Anaesthetic, Antibiotics, Antibodies, Antiseptic, Aseptic, Bacteria, Dialysis, DNA, Immunisation, Inoculation, Magic bullet, Microbes, NHS, Spontaneous generation, Vaccination, Welfare state	Artillery, Brodie helmet, Evacuation, Gangrene Phosgene, Shell, Trench			
Assessment	Skills questions: Completed in class including: Explain why... 12 marks AO1,2 "Statement." How far do you agree? 16 marks AO1,2	Skills Questions completed in class AP1	Skills Questions completed in class	Skills Questions: Completed in class: AP2	Skills Questions: Completed in class:	
Cross Curricular Links with other Faculties	RE: How religious beliefs are linked to medicine.	Science = pathogens, DNA, genes, scientific method and experimentation				
Extra-Curricular Offer	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events	Meanwhile elsewhere activities. Guided reading activities Journal articles. Keywords and definitions; timeline of key events
Time Allocation	12/13 lesson. (5 lessons a fortnight)	18 lessons, (lessons per fortnight)	15 lessons (5 lessons per fortnight)	12/13 lessons (5 lessons per fortnight)	12/13 lessons (5 lessons per fortnight)	