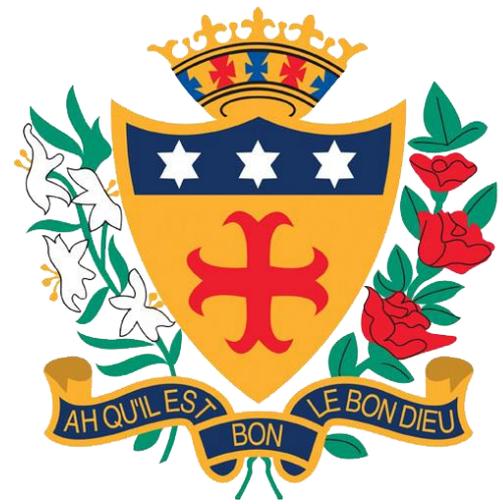


Notre Dame Catholic College

180 Great Homer St,
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Equal Opportunities Policy and Equality Objectives

Opening Hearts, Minds and Doors

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Equal Opportunities Policy and Equality Objectives

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Policy Statement

Notre Dame Catholic College is committed to providing high quality teaching and learning for our students. We recognise that by valuing and promoting equality and diversity for all students, employees and job applicants, and avoiding unlawful discrimination in employment and delivery of provision, we will be able to deliver first class education.

We believe there is a moral imperative to ensure our workforce reflects the diverse nature of society as a whole. Additionally, all evidence supports the fact that more diverse working environments are successful because of their ability to think innovatively and creatively and make the best decisions for the future of the organisation.

We aim to create a working environment in which all individuals are able to make best use of their skills, free from discrimination or harassment, and in which all decisions are based on merit. We also value diversity and recognise the varied contributions that a diverse workforce brings to an organisation; we are committed to drawing on different perspectives and experiences of individuals which will add value to what we do.

We will ensure that we do not discriminate against employees on the basis of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, religion or belief, sex or sexual orientation (the protected characteristics). We embrace the Equality Act 2010 and recognise that it is our duty to proactively protect our employees and students from discrimination.

The principles of non-discrimination also apply to how we expect our employees to treat other employees, students, parents and carers, visitors, clients, customers, suppliers and former employees regardless of whether the legal protection of having a protected characteristic applies.

Under the general public sector equality duty under the Equality Act 2010, our College must have due regard to the need to:

- a) eliminate discrimination, harassment and victimisation
- b) advance equality of opportunity between people who share a protected characteristic and those who do not
- c) foster good relations between people who share a protected characteristic and those who do not

The duty covers the protected characteristics of race, disability, sex, age, sexual orientation, religion or belief, pregnancy and maternity, and gender reassignment. The first part of the duty - the duty to eliminate discrimination, harassment and victimisation - also applies to the protected characteristic of marriage and civil partnership.

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This policy has been formally adopted by the board of governors.

This policy does not form part of any employee's contract of employment and may be amended at any time.

Scope and Purpose

This policy covers all individuals working at all levels and grades in the college, including governors, the headteacher, senior leaders, employees, consultants, contractors, trainees, part-time and fixed-term employees, volunteers, casual workers and agency staff (collectively referred to as employees in this policy).

This policy applies to all aspects of the employment relationship and covers job advertisements, recruitment and selection, training and development, opportunities for promotion, conditions of service, pay and benefits, conduct at work, disciplinary and grievance procedures, and termination of employment. It also applies to former employees for example in the provision of employment references.

The purpose of this policy is to set out how we will put our commitment into action and comply with the law, to ensure that equality and diversity is promoted in the workplace and our employees are not subject to and do not commit unlawful acts of discrimination.

Roles and Responsibilities

The governing body has overall responsibility for the effective operation of this policy and for ensuring compliance with equality legislation.

Day-to-day operational responsibility has been delegated to the senior leadership team. Regular review in line with legislation and business need is the responsibility of the headteacher. The headteacher will review equality objectives on an annual basis and formally review every 3 years.

All senior leaders must set an appropriate standard of behaviour, lead by example and ensure that those they manage adhere to the policy and promote our aims and objectives with regard to equal opportunities. Senior leaders will be given appropriate training on equal opportunities awareness, and recruitment and selection best practice.

All employees have a duty to act in accordance with this policy and not to discriminate against or harass other employees, treating them with dignity at all times. They should also apply this to how they treat members of the public in the provision of services and should support the college in meeting its commitment to provide equal opportunities for all and promoting diversity in the workplace.

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We provide regular opportunities for employee voice, both quantitative and qualitative and with the intention to improve the experience and representation of employees with protected characteristics

Forms of discrimination

Discrimination by or against an employee is generally prohibited unless there is a specific legal exemption. Discrimination may be direct or indirect and it may occur intentionally or unintentionally.

Direct discrimination occurs where someone is treated less favourably because of one or more of the protected characteristics as set out above. In limited circumstances, employers can directly discriminate against an individual for a reason related to any of the protected characteristics where there is a genuine occupational requirement. The occupational requirement must be crucial to the post and a proportionate means of achieving a legitimate aim. It will only be exceptional circumstances that this will apply in our College. An example of this may be advertising for a female teacher of PE and this may be necessary for monitoring of the changing rooms.

Indirect discrimination occurs where someone is disadvantaged by a provision, criterion or practice that also puts people with a protected characteristic at a particular disadvantage. Such a requirement will need to be objectively justified.

Harassment related to any of the protected characteristics is prohibited. Harassment is unwanted conduct that has the purpose or effect of violating someone's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment for them.

Victimisation is also prohibited. This is less favourable treatment of someone who has complained or given information about discrimination or harassment, or supported someone else's complaint.

Associative discrimination is where an individual is directly discriminated against or harassed for association with another individual who has a protected characteristic.

Perceptive discrimination is where an individual is directly discriminated against or harassed based on a perception that a person has a particular protected characteristic irrespective of whether they do have that protected characteristic (this does not include marriage and civil partnership and pregnancy and maternity).

Third-party harassment occurs where an employee is harassed and the harassment is related to a protected characteristic (other than marriage and civil partnership, and pregnancy and maternity), by third parties such as parents and carers, clients or customers.

To address all forms of discrimination, we ensure that all staff at all levels are trained in understanding unconscious bias and how it can affect decision-making.

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Applying this policy to recruitment and selection

We aim to ensure that no job applicant suffers discrimination because of any of the protected characteristics. Our recruitment procedures are reviewed regularly to ensure that individuals are treated on the basis of their relevant skills and abilities. Job selection criteria are regularly reviewed to ensure that they are relevant to the job. Short listing of applicants should be done by more than one person wherever possible and always blind. Where possible, as well as blind, short-listers should employ a comparative judgement approach by comparing blind 2 applications and scoring in this way. At least one internal audit a year focuses on HR processes.

All aspects of the selection process are objectively scored and decisions are made based on clear criteria. At least one person on the final decision-making panel is enlisted to challenge unconscious bias.

Job advertisements should avoid stereotyping or using wording that may discourage groups with a particular protected characteristic from applying.

We will take reasonable steps to ensure that our vacancies are advertised to a diverse labour market and, where relevant, to particular groups that have been identified as disadvantaged or underrepresented in our college. We do not however, set quotas.

Applicants will not be asked about health or disability before a job offer is made, other than where it is necessary to:

- a) establish if an applicant can perform an intrinsic part of the job (subject to any reasonable adjustments)
- b) establish if any reasonable adjustments need to be made to enable an applicant to have a fair interview or assessment
- c) carry out equal opportunities monitoring (which will not form part of the decision-making process)

Applicants will not be asked about past or current pregnancy or future intentions related to pregnancy. Applicants will not be asked about matters concerning age, race, religion or belief, sexual orientation, or gender reassignment.

Our selection process is designed to make everyone feel comfortable and welcome and we do not agree with adversarial interview techniques. All applicants are given the opportunity to give feedback on the process, whether they are successful or not. All applicants are given feedback on how they did not meet the criteria for appointment.

We are required by law to ensure that all employees are entitled to work in the UK. Assumptions about immigration status should not be made based on appearance, name or apparent nationality. All prospective employees, regardless of nationality, must be able to

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produce original specified documents before employment starts to satisfy current immigration legislation.

To ensure that this policy is operating effectively, and to identify groups that may be underrepresented or disadvantaged in our college, we monitor diversity data as part of the recruitment process. Provision of this information is voluntary and it will not adversely affect an individual's success at recruitment or any other decision related to their employment. The information is not included with the applications when short listing. Analysing this data helps us take appropriate steps to avoid discrimination and improve equality and diversity.

Applying this policy to training, promotion, pay decisions and conditions of service

Employees training needs will be identified through the appraisal process. All employees will be given appropriate access to training for their job and in order to enable them to progress within the college. One to one feedback throughout the year is a feature of our ongoing self-evaluation and quality assurance work.

Our staff training programme is published annually. Line managers understand that it is part of their role to encourage ambition.

Pay and promotion decisions will be based on an employee's performance skills and experience as detailed in our Pay Policy.

Our conditions of service, benefits and facilities are reviewed regularly to ensure that they are available to all employees who should have access to them and that there are no unlawful obstacles to accessing them.

We provide an assistance programme for all employees and there is equal access to a confidential service for all.

Where it is possible to analyse the response from groups to any employment engagement survey without compromising employee confidentiality, we do so.

Applying this policy when terminating employment

We will ensure that redundancy criteria and procedures are fair and objective (see policy) and are not directly or indirectly discriminatory.

We will also ensure that disciplinary procedures and penalties are applied without discrimination, whether they result in disciplinary warnings, dismissal or other disciplinary action.

Disability discrimination

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If you are disabled or become disabled, we encourage you to tell us about your condition so that we can support you as appropriate.

If you experience difficulties at work because of your disability, you may wish to contact your line manager, a senior leader or the Human Resources team to discuss any reasonable adjustments that would help overcome or minimise the difficulty. They may wish to consult with you and your medical adviser(s) about possible adjustments. Alternatively, they may refer you to Occupational Health or involve Access to Work. We will consider the matter carefully and try to accommodate your needs within reason. If we consider a particular adjustment would not be reasonable we will explain our reasons and try to find an alternative solution where possible.

We will monitor the physical features of our premises to consider whether they place disabled employees or job applicants at a substantial disadvantage compared to other employees. Where reasonable, we will take steps to improve access for employees who have a disability.

Breaches of this policy

If you believe that you may have been discriminated against or harassed because of your characteristic, you are encouraged to raise the matter through our Grievance Procedure. If you need advice on how to proceed you should speak to the Human Resource Team, your Line Manager or a senior leader.

Allegations regarding potential breaches of this policy will be treated in confidence and investigated in accordance with the relevant procedure. Employees who make such allegations in good faith will not be victimised or treated less favourably as a result. False allegations which are found to have been made in bad faith will, however, be dealt with under our Disciplinary Procedure.

Any member of staff who is found to have committed an act of discrimination or harassment will be subject to disciplinary action. Such behaviour may constitute gross misconduct and, as such, may result in summary dismissal. We take a strict approach to serious breaches of this policy.

Monitoring, Review and Evaluation

This policy is reviewed annually by the governing body. We will monitor the application and outcomes of this policy to ensure it is working effectively and to ensure that Notre Dame Catholic College continues to offer an educational environment in which all members of the community are treated justly, are afforded the basic rights of freedom and access to opportunity and are able to develop their self-esteem.

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Appendix A

Equality Objectives for Notre Dame Catholic College (formally reviewed at least once every 3 years)

Objective 1: Attainment and Outcomes

(Measured by externally validated results and internal college tracking data)

- a) To narrow the achievement gap between PP and non-PP students in English and Maths and ensure that barriers to achievement are tackled.
- b) To analyse achievement data by all key student groupings in order to identify and address any issues of under-achievement at student group level.
- c) To track destination data to ensure all students are equally successful in accessing further education / apprenticeships / training or employment.

Objective 2: Attendance

(Measured by DFE Census return, external validated data and internal college data)

- a) To track student attendance by all key student groups and put specific plans in place to address any emerging trends.
- b) To track those in PA or at risk of becoming PA by all key student groups and to take positive action to avoid any and all instances of this, regarding of student characteristics.

Objective 3: Spiritual, Social and Moral development

(Measured by Student Voice and Fortel Survey, comparative data of racists incidents)

- a) To promote spiritual, moral, social and cultural development through the delivery of assemblies, collective worship, educational visits, external speakers and extra-curricular provision with particular reference to issues of equality and diversity.
- b) To increase understanding between religious groups.
- c) To anticipate and support the needs of incoming students from a new group e.g. EAL and traveller students.
- d) To develop and champion equality across the LGBTQ agenda so that the college is fully inclusive.

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