

# Notre Dame Catholic College

180 Great Homer St,  
Liverpool L5 5AF



## Accessibility Plan

Policy Owner	Approved by	Approval date	Review frequency	Issue No.	Page 1 of 5
S Holden/ A McVerry	A McVerry	02/12/2020	Annual	3	

# *Opening Hearts, Minds and Doors*

## Heading

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**Access to the Curriculum**

<b>Time Scale</b>	<b>Targets</b>	<b>Activities</b>	<b>By when</b>	<b>By whom</b>	<b>Success Criteria</b>
<b>Short Term</b>	Provide staff training for those pupils with hearing impairments	Arrange for external sensory support service to provide bespoke training for those pupils with a hearing impairments  Post training materials on College SEND folder.	February 2016	SENCo and Sensory support service	Reduce barriers to learning to enable pupils to engage more fully in the curriculum. High pupil satisfaction levels.
<b>Medium Term</b>	To improve organisation layout for exam provision	To audit new and existing classroom layout for pupils with a special educational need and/ or physical disability during assessments	June 2016	Assistant head teacher/ SENCo	To provide an environment that allows no pupil to be disadvantaged in assessments.
<b>Long Term</b>	To implement appropriate curriculum provision for SEND pupils.	New GCSE/ Vocational courses materials offered are presented in a reading age appropriate format.	September 2018	SLT line managers, Curriculum leaders, SENCo	All pupils are able to access courses due to appropriate reading age material.

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**Access to Buildings**

Time Scale	Targets	Activities	By when	By whom	Success Criteria
<b>Short Term</b>	Visibility strips are on all stairwells and access to building.	High visibility strips are checked for any damage and repaired.  Any repairs are monitored as required.	February 2016  2017	Site manager & LBM assessed site and confirm compliance.	Pupils with visual impairments are able to use access points and stairwells safely.
<b>Medium Term</b>	Ensure the maintenance of car park access  Maintain and repair lifts.  Maintenance of handrails and Disabled toilets	Report damaged markings for disabled users to Local Authority  Annual maintenance agreement in place.  Check and repair handrails Service and repair of red pull cord and bell to reception (Site Staff) (Annual maintenance agreement for pull cords)	October 2018  July 2018  September 2017	Business Manager and Site manager Site manager  Site manager	All modifications meet DDA/DED standards and regulations for school building. Ensure access to all levels of the College for visitors, staff and pupils.  Handrails are safe to use, thereby minimising risk of trips and falls. Enable disabled users to call for assistance in the event of an emergency.
<b>Long term</b>	Discussion and planning for extension and modification of existing building to meet the demands of an	Discussions and planning of changes to building.	Ongoing to be reviewed December 2018	LA, Governors, Head teacher and SLT	Adjustments to building which meets DDA requirements to provide a suitable environment for an increase in populations.

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	increasing population				
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**Access to Information**

<b>Time Scale</b>	<b>Targets</b>	<b>Activities</b>	<b>By when</b>	<b>By whom</b>	<b>Success Criteria</b>
<b>Short Term</b>	Adjust notepads for visually impaired pupils	Adjust colour and font to a personalised setting for visually impaired pupils as required for individual students	On going	ICT manager	Pupils are able to access information and curriculum resources for study.
<b>Medium Term</b>	Posters are appropriately modified for visually impaired	New posters to be presented on buff paper with appropriate font, layout, background and height.	February 2016	Curriculum leaders	Pupils are able to access information for subject areas and health and safety displays.
<b>Long term</b>	Letters and notices to parents are formatted appropriately.	Information to parents such as questionnaires are appropriately formatted for visually impaired and of a suitable reading age.	Ongoing and in place by January 17	Senior Leadership Team and Headteacher	Parents /Carers are able to access information so that where necessary can provide important feedback to College.

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